

A-LEVEL SPANISH 100 AI PROMPTS

for Smarter Revision *and* Exam Prep

*Active recall, exam technique, and
mark-scheme thinking — without cheating.*



by James R. Martin

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This book is intended to support revision and exam preparation. It does not replace formal teaching, textbooks, or official specifications. Students are responsible for ensuring that all work submitted for assessment is their own.

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How to Use This Book

For a long time, high-quality tutoring has been a major contributor to elite academic achievement. Used well, AI can now act as a powerful tutor that most students and parents could not previously afford.

This book is a **starting point**, not a rulebook. Each prompt is designed to help you revise, test your understanding, and think more clearly — not to give perfect answers. You are encouraged to **adapt, improve, and remix** these prompts.

You are learning how to think carefully about the questions you ask — a skill that will matter far beyond these exams.

Note on Exam Boards and Syllabi

This book has been designed to support students preparing for A-Level Spanish across all major UK exam boards, including AQA, Edexcel, and WJEC/Eduqas. While the specific literary texts, films, and thematic focuses vary between specifications, the core linguistic competencies, grammatical expectations, and cultural knowledge required at A-Level are shared across all boards. Every prompt in this book targets skills and content areas that feature in multiple specifications, ensuring relevance regardless of which board your school follows.

A-Level Spanish requires students to engage critically with social, political, and cultural issues across the Spanish-speaking world, encompassing Spain, Latin America, and other Hispanic communities. The prompts address themes such as immigration, regional identity, gender equality, political change, and artistic movements, all of which appear prominently across AQA, Edexcel, and WJEC/Eduqas specifications. Students must discuss these themes with nuance and analytical depth, supported by evidence and informed personal judgement.

Translation is a formally assessed skill at A-Level, with all boards requiring both English-to-Spanish and Spanish-to-English translation. This book provides intensive practice in both directions, targeting the grammatical precision, idiomatic fluency, and register awareness that examiners reward. The translation prompts reflect the complexity of actual A-Level papers, drawing on journalistic, literary, and academic source material from across the Hispanic world.

The study of a Spanish-language film and a literary text is compulsory across all major exam boards,

although the set works differ between specifications. The prompts in this book develop the analytical and essay-writing skills needed to respond to questions on any set text or film, with a focus on themes, characterisation, narrative technique, and the construction of sustained arguments in Spanish. Students should adapt these prompts by inserting the specific titles relevant to their exam board.

The Independent Research Project or individual oral presentation is a central component of the A-Level Spanish speaking assessment. This book includes a dedicated section to help students develop their research topic, organise their findings, and practise defending their conclusions under questioning. The skills cultivated here, including spontaneous discussion, justification of viewpoints, and handling unpredictable follow-up questions, are essential for achieving top marks in the speaking component across all boards.

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Section 1

Social Issues and Trends in Hispanic Society

A-Level Spanish demands a thorough understanding of contemporary social issues across the Spanish-speaking world, from Spain to Latin America. Students must move beyond surface descriptions and demonstrate the ability to analyse trends, evaluate contrasting perspectives, and support their arguments with specific evidence. Topics such as the evolution of the family, the impact of technology, immigration, and social inequality appear across all exam board specifications.

Achieving high marks in this area requires a rich thematic vocabulary and the confidence to discuss complex and often sensitive issues with precision and nuance. Examiners reward students who go beyond description to offer genuine analysis, exploring causes, consequences, and the effectiveness of proposed solutions. Drawing on concrete examples from specific Spanish-speaking countries significantly strengthens responses.

The prompts in this section test your knowledge of the key social themes and push you to express your views with the analytical sophistication expected at A-Level. Use them to build fluency in discussing topics that appear frequently across reading, listening, writing, and speaking assessments.

Prompt 1: The Changing Family in Hispanic Society

Copy this prompt into your AI tool:

Test me on the changing nature of the family in Spain and Latin America. Ask me questions in Spanish about trends such as falling birth rates,

same-sex marriage legislation, the role of the extended family, and changing gender roles within the household. Challenge me to compare family structures in Spain with those in a Latin American country. Correct any errors in my Spanish.

What this helps you practise:

Discussing evolving family structures across Hispanic societies using precise sociological vocabulary

How to use it well:

Before attempting this prompt, research specific data on family trends in Spain and at least one Latin American country. Being able to cite statistics and legislation such as the 2005 Spanish same-sex marriage law demonstrates the evidence-based approach examiners value.

Prompt 2: The Digital Society

Copy this prompt into your AI tool:

Quiz me on the impact of digital technology on Hispanic societies. Ask me to discuss topics in Spanish such as las redes sociales, el ciberacoso, la brecha digital, and the influence of technology on young people's lives. Expect me to give balanced arguments considering both benefits and risks.

Correct my grammar throughout.

What this helps you practise:

Presenting balanced arguments on digital society using advanced connectives and evaluative language

How to use it well:

Prepare arguments on both sides before starting. Practise using concessive structures like 'aunque' followed by the subjunctive, 'si bien es cierto que... no obstante...', and 'a pesar de que' to demonstrate the balanced analysis that earns top marks.

Prompt 3: Immigration in the Hispanic World

Copy this prompt into your AI tool:

Conduct a question-and-answer session with me in Spanish on immigration across the Hispanic world.

Ask me about emigration from Latin America, immigration to Spain, government policies, integration challenges, and the experiences of immigrant communities. Probe my answers with follow-up questions and correct any linguistic mistakes.

What this helps you practise:

Articulating nuanced positions on immigration using formal register and policy-related vocabulary

How to use it well:

This topic benefits from knowledge of both Spanish and Latin American perspectives. Research Spain as a destination country and Latin American migration to the USA, building vocabulary around 'la integracion', 'la xenofobia', 'los derechos de los inmigrantes', and 'las remesas'.

Prompt 4: Social Inequality and Marginalisation

Copy this prompt into your AI tool:

Test my understanding of social inequality and marginalisation in Hispanic societies. Ask me questions in Spanish about poverty, homelessness, discrimination based on ethnicity and gender, indigenous communities in Latin America, and access to education and healthcare. Challenge me to evaluate government responses. Correct all errors in my responses.

What this helps you practise:

Evaluating social exclusion and government responses using complex analytical structures

How to use it well:

Research specific examples such as the situation of indigenous communities in countries like Bolivia, Guatemala, or Mexico. Having concrete case studies

transforms generic answers into well-evidenced, compelling responses.

Prompt 5: Youth Culture and Values

Copy this prompt into your AI tool:

Quiz me in Spanish on youth culture and values in the Spanish-speaking world. Ask about how young people express identity through music, fashion, language, and social media. Challenge me to compare youth culture in Spain with that in Latin America. Push me to analyse generational differences and the concept of identity. Correct my Spanish.

What this helps you practise:

Analysing youth identity and cultural expression using register-appropriate Spanish

How to use it well:

This topic allows you to demonstrate cultural awareness beyond textbook knowledge. Research specific cultural movements such as reggaeton, Spanish indie music, or social media activism among Hispanic youth to add authenticity to your responses.

Prompt 6: Health and Lifestyle

Copy this prompt into your AI tool:

Test me on health issues and lifestyle choices in Spanish-speaking countries. Ask questions in Spanish about obesity, smoking, mental health awareness, access to healthcare, and the Mediterranean diet in Spain. Push me to discuss public health campaigns and compare approaches between Spain and Latin American countries. Correct my grammar and vocabulary.

What this helps you practise:

Discussing public health policy and lifestyle trends

using comparative structures and specialist vocabulary

How to use it well:

Learn vocabulary related to el sistema sanitario, la sanidad pública, and specific health campaigns in Spain and Latin America. Comparing healthcare systems between countries demonstrates the cross-cultural awareness that distinguishes strong candidates.

Prompt 7: Gender Equality

Copy this prompt into your AI tool:

Conduct a detailed discussion with me in Spanish on gender equality in the Hispanic world. Ask me about the feminist movement in Spain and Latin America, legislation on gender-based violence such as la Ley contra la Violencia de Género, the gender pay gap, and the representation of women in politics and business. Challenge me to evaluate progress.

Correct all errors.

What this helps you practise:

Evaluating progress towards gender equality using evidence-based argumentation in Spanish

How to use it well:

This is a topic where current knowledge makes a significant difference. Research recent developments such as feminist protests in Spain and Latin America, specific legislation, and statistical data on gender parity to strengthen your responses.

Prompt 8: Education Systems

Copy this prompt into your AI tool:

Quiz me on education systems in the Spanish-speaking world. Ask me questions in Spanish about the structure of Spanish education, university access, the role of education in social mobility, and comparisons between educational provision in Spain

and Latin American countries. Challenge me to evaluate whether education systems promote equality. Correct my Spanish.

What this helps you practise:

Evaluating educational structures and social mobility using formal analytical Spanish

How to use it well:

Prepare specific knowledge about the Spanish Selectividad system and at least one Latin American education system. Being able to draw comparisons demonstrates the breadth of cultural understanding that examiners reward at A-Level.

Prompt 9: Environmental Challenges

Copy this prompt into your AI tool:

Test me on environmental challenges facing the Spanish-speaking world. Ask me in Spanish about deforestation in the Amazon, water scarcity in Spain, renewable energy policy, urban pollution, and the impact of climate change on Latin American communities. Challenge me to discuss international cooperation and evaluate national responses.

Correct my Spanish throughout.

What this helps you practise:

Discussing environmental policy and scientific concepts in Spanish with accuracy and depth

How to use it well:

Environmental vocabulary is highly specific. Build a glossary including 'la deforestacion', 'las energias renovables', 'la huella de carbono', 'la sequoia', and 'el desarrollo sostenible' before attempting this prompt.

Prompt 10: Religion and Tradition

Copy this prompt into your AI tool:

Test my knowledge of the role of religion and tradition in Hispanic societies. Ask me questions in

Spanish about the influence of Catholicism, the decline of religious practice among young people, traditional festivals and their cultural significance, and the relationship between religion and politics in Spain and Latin America. Correct all errors.

What this helps you practise:

Discussing the evolving role of religion and tradition using culturally informed, analytical Spanish

How to use it well:

Research specific examples such as Semana Santa, el Dia de los Muertos, and the influence of the Catholic Church on social policy in countries like Chile and Argentina. Concrete cultural knowledge adds depth and authenticity.

Prompt 11: Crime and Public Safety

Copy this prompt into your AI tool:

Quiz me on crime and public safety in the Spanish-speaking world. Ask me questions in Spanish about drug trafficking in Latin America, gang violence, cybercrime, policing approaches, and prison reform. Require me to present arguments for and against different approaches to tackling crime. Correct all errors in my Spanish.

What this helps you practise:

Constructing arguments about criminal justice and public safety using formal debating language

How to use it well:

Prepare phrases for presenting opposing viewpoints such as 'los partidarios de... sostienen que' and 'por el contrario, los criticos argumentan que'. This structured language scores well in both essays and oral discussions.

Section 2

Political and Artistic Culture in the Hispanic World

Understanding the political landscape and artistic heritage of Spain and the wider Hispanic world is essential for A-Level success. Students are expected to engage with topics including the Spanish political system, the transition to democracy, the legacy of the Civil War and Franco regime, Latin American politics, and the rich artistic traditions of painters, architects, musicians, and filmmakers from across the Spanish-speaking world.

The ability to discuss political and artistic themes with confidence is tested across all four language skills at A-Level. In the speaking exam, you may be asked to defend a position on a political issue or discuss the significance of an artistic movement. In the writing exam, you may need to construct a sustained argument about political change or cultural identity. Reading and listening assessments frequently draw on political commentary, cultural journalism, and artistic analysis.

These prompts test your knowledge of Hispanic political institutions, key historical events, and influential artistic figures. They also develop the formal, analytical register that examiners expect when students discuss these substantial subjects.

Prompt 12: The Spanish Political System

Copy this prompt into your AI tool:

Quiz me on the structure and functioning of the Spanish political system. Ask me in Spanish about the constitutional monarchy, the role of las Cortes Generales, the autonomous communities, and the relationship between national and regional

government. Test whether I understand how the system works in practice. Correct my Spanish throughout.

What this helps you practise:

Explaining constitutional structures and political processes in formal Spanish

How to use it well:

Create a diagram of the Spanish political system before attempting this prompt. Understanding the relationship between the national government and the comunidades autonomas is particularly important and frequently tested.

Prompt 13: The Spanish Civil War and Franco

Copy this prompt into your AI tool:

Test me on the Spanish Civil War and the Franco dictatorship. Ask questions in Spanish about the causes and course of the war, the nature of Franco's regime, repression and resistance, and the lasting impact on Spanish society and politics. Challenge me to discuss the Ley de Memoria Historica and ongoing debates about historical memory. Correct all errors.

What this helps you practise:

Discussing historical political conflict and its legacy using accurate historical vocabulary in Spanish

How to use it well:

This topic requires both historical knowledge and sensitivity to ongoing debates. Research the Ley de Memoria Historica and the exhumation of mass graves to show that you understand the continuing relevance of the Civil War in contemporary Spain.

Prompt 14: The Transition to Democracy

Copy this prompt into your AI tool:

Conduct a question-and-answer session with me in Spanish about la Transicion espanola. Ask me about

the death of Franco, the role of King Juan Carlos I, the 1978 Constitution, the attempted coup of 1981, and how Spain transformed from dictatorship to democracy. Push me to evaluate the success and limitations of the transition. Correct my Spanish.

What this helps you practise:

Evaluating political transformation using historical evidence and analytical argumentation in Spanish

How to use it well:

The Transition is one of the most frequently examined topics in A-Level Spanish. Ensure you can discuss the key events, figures, and debates, and that you can offer a balanced evaluation of its achievements and shortcomings.

Prompt 15: Regional Identity and Nationalism

Copy this prompt into your AI tool:

Test my understanding of regional identity and nationalism in Spain. Ask me questions in Spanish about Catalonia, the Basque Country, and Galicia, including their linguistic and cultural distinctiveness, demands for independence, and the response of the central government. Challenge me to evaluate arguments for and against greater regional autonomy. Correct all errors.

What this helps you practise:

Analysing regional nationalism and constitutional debate using precise political vocabulary

How to use it well:

This is a politically sensitive topic that requires careful, balanced analysis. Prepare arguments from multiple perspectives: the central government, independence movements, and those who favour greater autonomy within Spain.

Prompt 16: Latin American Political Movements

Copy this prompt into your AI tool:

Quiz me on significant political movements in Latin America. Ask me in Spanish about populism, revolutionary movements, the role of the military in politics, and the emergence of left-wing and right-wing governments. Test whether I can discuss specific countries and leaders with accuracy. Push me beyond generalisation to specific analysis.

Correct my Spanish.

What this helps you practise:

Discussing Latin American political history and movements with specificity and analytical depth

How to use it well:

Choose two or three Latin American countries to research in depth rather than trying to cover the entire continent superficially. Being able to discuss the politics of Cuba, Argentina, or Chile with genuine knowledge is more impressive than vague generalisations.

Prompt 17: Spanish and Latin American Art

Copy this prompt into your AI tool:

Test me on the major artistic movements and figures in the Spanish-speaking world. Ask me in Spanish about painters such as Picasso, Dali, Frida Kahlo, and Diego Rivera, architectural works such as those of Gaudi, and artistic movements including surrealism and muralism. Push me to analyse the social and political context of the works. Correct all errors.

What this helps you practise:

Analysing artistic works and movements within their social and political contexts in Spanish

How to use it well:

Art is a reflection of society and politics. When discussing any artist or work, always connect it to its historical context. For example, link Guernica to the Spanish Civil War, or muralism to the Mexican

Revolution. These connections demonstrate analytical depth.

Prompt 18: Hispanic Music and Cultural Identity

Copy this prompt into your AI tool:

Conduct a discussion with me in Spanish about the role of music in Hispanic cultural identity. Ask me about flamenco, Latin American folk music, reggaeton, and protest songs. Challenge me to analyse how music reflects and shapes social attitudes, political movements, and cultural identity. Push me to consider both traditional and contemporary forms. Correct my Spanish.

What this helps you practise:

Analysing music as a vehicle for cultural expression and political commentary in the Hispanic world

How to use it well:

Music is an accessible way to demonstrate cultural knowledge. Research the origins and significance of at least two musical traditions and be prepared to discuss how they relate to broader themes of identity, protest, and social change.

Prompt 19: The Role of Monarchy in Spain

Copy this prompt into your AI tool:

Test me on the role of the Spanish monarchy past and present. Ask me questions in Spanish about the Bourbon dynasty, Juan Carlos I's role in the transition, Felipe VI and the modern monarchy, recent controversies, and public attitudes towards the institution. Challenge me to evaluate whether the monarchy remains relevant. Correct all errors.

What this helps you practise:

Evaluating the constitutional and cultural role of monarchy using balanced, evidence-based Spanish

How to use it well:

Stay informed about current developments regarding the Spanish monarchy. Being able to reference recent events alongside historical context shows examiners that your knowledge is both deep and current.

Prompt 20: Human Rights in Latin America

Copy this prompt into your AI tool:

Quiz me on human rights issues in Latin America. Ask me in Spanish about the legacy of military dictatorships, truth and reconciliation processes, the rights of indigenous peoples, press freedom, and the role of international organisations. Push me to evaluate progress and ongoing challenges. Correct my Spanish throughout.

What this helps you practise:

Discussing human rights issues with historical awareness and evaluative depth in Spanish

How to use it well:

Research specific human rights cases or organisations such as the Madres de la Plaza de Mayo or the Inter-American Court of Human Rights. Specific knowledge transforms generic responses into genuinely informed analysis.

Prompt 21: Media and Press Freedom

Copy this prompt into your AI tool:

Test me on the role of the media and press freedom in the Spanish-speaking world. Ask me questions in Spanish about state-owned versus private media in Spain, press freedom challenges in Latin America, the influence of social media on political discourse, and censorship. Challenge me to evaluate the health of democratic media across different countries.

Correct all errors.

What this helps you practise:

Evaluating media influence and press regulation across Hispanic countries using analytical vocabulary

How to use it well:

Learn the names and political orientations of key Spanish media outlets such as El Pais, El Mundo, and La Vanguardia. Understanding the media landscape adds credibility and specificity to your responses.

Prompt 22: The EU and Spain's International Role

Copy this prompt into your AI tool:

Conduct a discussion with me in Spanish about Spain's role in the European Union and on the international stage. Ask me about the benefits and challenges of EU membership for Spain, Spain's relationship with Latin America, and its role in international diplomacy. Push me to evaluate Spain's influence and present different perspectives. Correct my Spanish.

What this helps you practise:

Analysing international relations and geopolitical positioning using sophisticated argumentative Spanish

How to use it well:

This topic connects Spain to broader European and global themes. Research Spain's economic relationship with the EU and its cultural diplomacy through organisations such as the Instituto Cervantes to build a well-rounded understanding.

Section 3

Advanced Grammar and Syntax

Grammatical accuracy is one of the most heavily weighted components of A-Level Spanish assessment. Students are expected to manipulate complex grammatical structures with confidence, including the subjunctive mood in all its forms, advanced tense usage, sophisticated pronoun systems, and complex clause structures. Errors that might be tolerated at GCSE will cost marks at A-Level, and examiners actively reward ambitious and accurate grammar.

Achieving grammatical excellence requires more than theoretical knowledge. It demands the ability to apply rules spontaneously in writing and speech under timed conditions. The prompts in this section test your active command of Spanish grammar, exposing weak areas and building the automaticity that allows you to produce accurate Spanish under pressure.

Use these prompts consistently throughout your revision period. Grammar cannot be effectively crammed in the final weeks before an exam. Regular, targeted practice over months will embed structures so deeply that they become second nature, allowing you to focus on content and argumentation during the exam itself.

Prompt 23: The Subjunctive: Present and Imperfect

Copy this prompt into your AI tool:

Test me on the present and imperfect subjunctive in Spanish. Give me sentences in English that require the subjunctive and ask me to translate them. Include examples triggered by expressions of doubt,

emotion, desire, and purpose. Also give me Spanish sentences with errors in subjunctive usage and ask me to correct them. Explain any mistakes I make.

What this helps you practise:

Accurate formation and use of the present and imperfect subjunctive in complex sentences

How to use it well:

Focus particularly on irregular subjunctive forms and the imperfect subjunctive in both -ra and -se forms. Ensure you understand the triggers for each mood and can apply them automatically.

Prompt 24: The Subjunctive: Perfect and Pluperfect

Copy this prompt into your AI tool:

Quiz me on the perfect and pluperfect subjunctive in Spanish. Give me context-rich sentences requiring these tenses and ask me to complete or translate them. Test me on their use in hypothetical conditions, time clauses, and expressions of emotion about past events. Correct all errors and explain the grammar behind each answer.

What this helps you practise:

Forming and using the perfect and pluperfect subjunctive in appropriate contexts

How to use it well:

The perfect and pluperfect subjunctive are what separate competent candidates from excellent ones. Master their use in conditional sentences such as 'si hubiera sabido...' and in expressions of past emotion like 'me alegro de que hubieran llegado'.

Prompt 25: Ser vs Estar in Advanced Contexts

Copy this prompt into your AI tool:

Test me on the distinction between ser and estar in advanced contexts. Give me sentences where the choice between the two verbs changes the meaning,

sentences with adjectives that work with both verbs, and sentences requiring ser or estar in less obvious contexts such as the passive voice and progressive tenses. Correct all errors and explain the rules.

What this helps you practise:

Distinguishing between ser and estar in nuanced, meaning-altering contexts

How to use it well:

At A-Level, simple rules like 'ser for permanent, estar for temporary' are insufficient. Focus on the meaning-changing adjectives such as ser listo versus estar listo, and understand when the passive uses ser versus estar.

Prompt 26: Advanced Tense Usage

Copy this prompt into your AI tool:

Test me on the full range of Spanish tenses. Give me a narrative passage in English and ask me to translate it into Spanish, requiring correct use of the preterite, imperfect, pluperfect, future, conditional, and compound tenses. Then give me a Spanish passage with deliberate tense errors for me to correct. Explain each correction.

What this helps you practise:

Selecting and applying the correct tense across complex narrative and argumentative contexts

How to use it well:

Focus particularly on the preterite versus imperfect distinction in narrative, which remains challenging at A-Level. Practise with passages where both tenses appear in close proximity and the choice depends on meaning rather than fixed rules.

Prompt 27: Conditional and Hypothetical Structures

Copy this prompt into your AI tool:

Quiz me on si clauses and hypothetical structures in Spanish. Test me on all three types: open, unlikely, and impossible conditions. Give me English sentences to translate, and give me Spanish sentences with incorrect tense sequences for me to correct. Include examples using the conditional perfect and pluperfect subjunctive. Explain all errors.

What this helps you practise:

Constructing all three types of conditional sentence with correct tense sequencing

How to use it well:

Memorise the three patterns: si + present/future, si + imperfect subjunctive/conditional, si + pluperfect subjunctive/conditional perfect. Then practise applying them in meaningful contexts rather than mechanical drills.

Prompt 28: Object Pronouns and Their Placement

Copy this prompt into your AI tool:

Test me on Spanish object pronoun usage and placement. Give me sentences requiring correct use of direct and indirect object pronouns, including double pronoun combinations with se. Test me on pronoun placement with infinitives, gerunds, and imperatives. Include sentences requiring leísmo, laísmo awareness. Correct all errors.

What this helps you practise:

Accurate placement and combination of object pronouns across all syntactic contexts

How to use it well:

Double object pronouns are a frequent source of error. Practise the se lo/la construction until it is automatic. Pay attention to written accent placement when pronouns attach to verb forms.

Prompt 29: The Passive Voice and Alternatives

Copy this prompt into your AI tool:

Test me on the passive voice in Spanish and its alternatives. Give me active sentences to convert to the passive using ser, and others where the passive should use se. Ask me to explain when each construction is appropriate. Include sentences across different tenses. Correct all errors and explain the grammar.

What this helps you practise:

Manipulating passive constructions and choosing between ser passive and se passive appropriately

How to use it well:

Spanish uses the se passive far more frequently than English uses its passive. Develop awareness of when each form is appropriate: ser + past participle for actions with a stated agent, se for impersonal or agentless passives.

Prompt 30: Relative Clauses and Pronouns

Copy this prompt into your AI tool:

Quiz me on Spanish relative pronouns and clauses. Give me sentences requiring que, quien, el cual, cuyo, lo que, and lo cual. Include sentences where I must choose the correct relative pronoun based on the antecedent and clause type. Test me on the use of prepositions with relative pronouns. Correct all errors.

What this helps you practise:

Constructing complex relative clauses using the full range of Spanish relative pronouns

How to use it well:

Using relative pronouns beyond simple 'que' immediately elevates your Spanish. Practise incorporating cuyo, el cual, and lo que into your essay writing. These demonstrate grammatical range and sophistication.

Prompt 31: Por vs Para in Complex Contexts**Copy this prompt into your AI tool:**

Test me on the distinction between por and para in advanced contexts. Give me sentences that test the full range of uses including exchange, motivation, deadline, purpose, cause, and idiomatic expressions. Include sentences where the wrong choice changes the meaning. Correct all errors and explain the underlying logic.

What this helps you practise:

Distinguishing between por and para across the full range of contextual meanings

How to use it well:

Go beyond simple purpose versus cause distinctions. Focus on less obvious uses such as por with passive agents, para with deadlines, and idiomatic expressions containing each preposition.

Prompt 32: Imperative Forms and Commands**Copy this prompt into your AI tool:**

Quiz me on Spanish imperative forms across all persons. Give me situations requiring formal and informal commands in both affirmative and negative forms. Include irregular imperatives and commands with attached pronouns. Test me on the use of the subjunctive for negative commands and formal commands. Correct all errors.

What this helps you practise:

Forming and using imperative constructions across all persons and registers

How to use it well:

Imperatives are tested in translation and are useful in essay writing for rhetorical effect. Ensure you know the irregular tu forms (pon, ven, di, sal, haz, ten, ve, se) as these are the most commonly tested.

Prompt 33: Advanced Negation and Indefinites

Copy this prompt into your AI tool:

Test me on advanced negation and indefinite constructions in Spanish. Quiz me on nadie, ninguno, ni...ni, tampoco, jamas, and the use of double negatives. Give me sentences to translate that require these forms, and ask me to explain the rules governing negative word placement. Correct all errors.

What this helps you practise:

Using the full range of negative and indefinite constructions with precision

How to use it well:

Spanish negation follows different rules from English. Practise the placement of negative words before and after the verb, and remember that Spanish requires double negatives where English does not.

Prompt 34: Verbal Periphrases and Complex Verb Forms

Copy this prompt into your AI tool:

Quiz me on Spanish verbal periphrases. Test me on constructions such as ir a + infinitive, acabar de + infinitive, llevar + gerund, volver a + infinitive, dejar de + infinitive, and ponerse a + infinitive. Give me contexts where I must choose the correct periphrasis to express the intended meaning. Correct all errors.

What this helps you practise:

Selecting and using verbal periphrases to express nuanced temporal and aspectual meanings

How to use it well:

Verbal periphrases allow you to express subtle shades of meaning that simple tenses cannot. Incorporate them into your writing and speaking to demonstrate range. Llevar + gerund for duration

and acabar de for recent actions are particularly useful.

Section 4

Translation Skills

Translation is assessed as a distinct skill at A-Level Spanish and carries significant marks across all major exam boards. Students must demonstrate the ability to translate both from English into Spanish and from Spanish into English with accuracy, fluency, and awareness of idiomatic expression. The passages used in A-Level exams are drawn from diverse sources including journalism, literature, and academic writing, requiring adaptability in register and style.

Successful translation at this level demands far more than word-for-word substitution. It requires deep understanding of grammatical structures in both languages, the ability to recognise and produce idiomatic expressions, and sensitivity to the nuances of meaning that can be lost in literal translation. Students must also be alert to false cognates, register differences, and structural variations between English and Spanish.

The prompts in this section provide intensive practice in both translation directions. Use them to identify your weaknesses, whether in tense selection, pronoun placement, word order, or idiomatic accuracy, and to develop the precision and fluency needed for timed exam conditions.

Prompt 35: English to Spanish: Social Themes
Copy this prompt into your AI tool:

Give me five English sentences on social issues in the Spanish-speaking world, at A-Level difficulty, and ask me to translate them into Spanish. The sentences should require complex grammar including the subjunctive, ser/estar distinctions, and

advanced tenses. After each attempt, show me an ideal version and explain where mine could be improved.

What this helps you practise:

Translating complex English sentences on social themes into grammatically accurate Spanish

How to use it well:

After receiving corrections, record each error in a translation log. Review the log weekly to track recurring mistakes. Patterns in your errors reveal which grammar areas need the most attention.

Prompt 36: Spanish to English: Journalistic Texts

Copy this prompt into your AI tool:

Give me a passage of approximately 100 words in Spanish, written in a journalistic style about a contemporary issue. Ask me to translate it into natural, fluent English. After I attempt the translation, provide an improved version and highlight where my English was too literal, awkward, or inaccurate.

What this helps you practise:

Producing fluent, natural English translations from formal Spanish journalistic prose

How to use it well:

The key to Spanish-to-English translation is producing English that reads naturally. After each attempt, read your translation aloud. If any phrase sounds stilted or unnatural, it needs reworking regardless of how accurately it reflects the Spanish.

Prompt 37: English to Spanish: Literary Register

Copy this prompt into your AI tool:

Provide me with a short English passage in a literary or descriptive style and ask me to translate it into

Spanish. The passage should require careful tense choices between preterite and imperfect, descriptive adjective placement, and sophisticated vocabulary. Compare my attempt with an ideal translation and explain the differences.

What this helps you practise:

Translating literary English into stylistically appropriate Spanish with correct tense and register choices

How to use it well:

Literary translation tests your feel for the language as well as your accuracy. Focus on adjective placement, which in Spanish is more flexible and meaningful than in English, and on tense choice, which can alter the narrative texture.

Prompt 38: False Cognates and Idiomatic Traps

Copy this prompt into your AI tool:

*Create a translation exercise specifically designed to test me on Spanish-English false cognates and idiomatic expressions. Give me ten sentences in each direction containing common pitfalls such as *actualmente/actually*, *embarazada/embarrassed*, *sensible/sensitive*, and idioms that cannot be translated literally. Correct my attempts and explain each trap.*

What this helps you practise:

Identifying and avoiding false cognates and non-literal idiomatic expressions in translation

How to use it well:

Compile a list of every false cognate you encounter and review it regularly. False cognates are a predictable trap, and eliminating them from your translations is one of the simplest ways to improve your mark.

Prompt 39: Translation Under Timed Conditions

Copy this prompt into your AI tool:

Give me a translation passage of exam-appropriate length, approximately 70 words in English, to translate into Spanish. Tell me I have 15 minutes.

After I submit my translation, mark it as an examiner would, identifying errors in grammar, vocabulary, and style. Give me a mark out of 10 and explain how to improve.

What this helps you practise:

Producing accurate Spanish translations under realistic time pressure

How to use it well:

Time yourself strictly when using this prompt. Developing a realistic sense of pace is essential. If you cannot complete the passage in time, start with shorter passages and gradually build up to exam length.

Prompt 40: Translating Complex Sentence Structures

Copy this prompt into your AI tool:

Give me five English sentences containing complex structures such as relative clauses, reported speech, and embedded questions, and ask me to translate them into Spanish. Focus on sentences where the structure differs significantly between the two languages. Correct my translations and explain the structural changes required.

What this helps you practise:

Restructuring complex English syntax into grammatically correct Spanish equivalents

How to use it well:

When translating complex sentences, identify the main clause first, then work outwards to subordinate clauses. This prevents the confused syntax that

results from attempting to translate from left to right.

Prompt 41: Spanish to English: Literary Extracts

Copy this prompt into your AI tool:

Provide a literary passage in Spanish of approximately 100 words, including complex vocabulary and stylistic features. Ask me to translate it into English that preserves the tone and style of the original. After my attempt, provide an improved version and discuss where my translation lost the register or meaning of the original.

What this helps you practise:

Preserving literary tone and stylistic nuance in Spanish-to-English translation

How to use it well:

Read the Spanish passage twice before beginning: once for overall meaning and once for tone and style. Consider the writer's choices and aim for English equivalents that produce a similar effect.

Prompt 42: Translating Subjunctive Constructions

Copy this prompt into your AI tool:

Give me ten English sentences that require the subjunctive in Spanish translation. Include a range of triggers: expressions of doubt, emotion, purpose, concession, and hypothetical conditions. After I translate each one, explain any errors and show the correct subjunctive form. Test both present and past subjunctive.

What this helps you practise:

Translating English constructions into appropriate Spanish subjunctive forms

How to use it well:

The subjunctive is one of the most common sources

of translation error. When translating into Spanish, actively look for subjunctive triggers in the English sentence. This vigilance will prevent you from defaulting to the indicative.

Prompt 43: Register and Tone in Translation

Copy this prompt into your AI tool:

Give me pairs of sentences in Spanish that express the same idea in different registers. Ask me to translate each version into English, preserving the register difference. Then give me English sentences and ask me to translate them into Spanish at a specified register. Assess my register accuracy throughout.

What this helps you practise:

Maintaining appropriate register and tone distinctions in both translation directions

How to use it well:

Register awareness distinguishes strong candidates. Note the features that signal formality in Spanish: the use of *usted*, subjunctive constructions, complex syntax, and elevated vocabulary. Reproduce these features when translating into formal Spanish.

Prompt 44: Translating Analytical and Argumentative Language

Copy this prompt into your AI tool:

Provide sentences and short passages in English containing abstract, analytical language typical of essay writing. Ask me to translate them into Spanish. Correct my translations, focusing on whether I have used appropriately formal and precise vocabulary. Suggest improvements and alternatives.

What this helps you practise:

Translating academic and analytical English into precise, formal Spanish

How to use it well:

Build a bilingual glossary of analytical expressions: 'it could be argued that' = 'se podría argumentar que', 'this raises the question of' = 'esto plantea la cuestión de'. Having these phrases ready improves both translation and essay writing.

Prompt 45: Proofreading Translations

Copy this prompt into your AI tool:

Give me a Spanish translation of an English passage that contains exactly ten errors covering grammar, vocabulary, and style. Ask me to find and correct all ten errors. After I submit my corrections, reveal any I missed and explain why the original was wrong. Test me across different error types.

What this helps you practise:

Identifying and correcting grammatical, lexical, and stylistic errors in Spanish translations

How to use it well:

Always leave time to proofread your translation in the exam. Train yourself to check systematically: first verb forms and tenses, then agreement, then prepositions, then accents. A systematic approach catches more errors than a single read-through.

Section 5

Film and Literary Analysis

All major A-Level Spanish specifications require the study of at least one Spanish-language film and one literary text. Students must demonstrate the ability to analyse themes, characters, narrative techniques, and directorial or authorial choices, all while writing in accurate and sophisticated Spanish. This component carries substantial marks and rewards students who construct well-structured, evidence-based arguments.

Successful analysis at A-Level moves far beyond plot summary. Examiners want to see engagement with how a text or film creates meaning: the significance of structure, symbolism, visual imagery, dialogue, and narrative perspective. Students must also place works within their social, historical, and cultural contexts, exploring how they reflect or challenge the societies in which they were created.

The prompts in this section work with any set text or film. Replace the placeholder references with the specific works you are studying. The analytical skills developed here, including close textual analysis, thematic argument, and evaluative writing, are transferable across all set texts and films on the specification.

Prompt 46: Theme Analysis in Film

Copy this prompt into your AI tool:

I am studying a Spanish-language film for A-Level. Ask me a series of questions in Spanish about the key themes of the film. Push me to analyse how themes are presented through cinematography, dialogue, mise-en-scene, and narrative structure

rather than simply identifying them. Correct my Spanish and challenge superficial responses.

What this helps you practise:

Analysing thematic presentation through cinematic techniques using film terminology in Spanish

How to use it well:

Before using this prompt, tell the AI which film you are studying. Prepare notes on key scenes that illustrate each theme so you can reference specific moments. Examiners reward precise visual and textual evidence.

Prompt 47: Character Study in Literature

Copy this prompt into your AI tool:

I am studying a Spanish literary text for A-Level. Quiz me on a specific character by asking questions in Spanish about their role, development, relationships, and thematic significance. Challenge me to support every analytical point with textual evidence. Correct my Spanish and push for deeper interpretation.

What this helps you practise:

Constructing evidence-based character analysis in sustained, accurate Spanish

How to use it well:

Tell the AI which text and character to focus on. Prepare key quotations in advance. Even short quotations of a few words demonstrate the close textual engagement that examiners value.

Prompt 48: Narrative Technique and Structure

Copy this prompt into your AI tool:

Test me on the narrative techniques used in my A-Level Spanish literary text. Ask me in Spanish about the narrative voice, chronological structure, use of flashback, the significance of the opening and ending, and any structural patterns. Push me to

explain why the author made these choices and what effect they create. Correct my Spanish.

What this helps you practise:

Explaining authorial choices regarding structure and narrative perspective using literary terminology

How to use it well:

Learn key narrative terminology in Spanish: el narrador omnisciente, la narrativa en primera persona, la analepsis, el desenlace, la estructura circular. Using these terms accurately demonstrates literary analytical competence.

Prompt 49: Visual Techniques in Film

Copy this prompt into your AI tool:

Quiz me on the visual and auditory techniques used in my A-Level Spanish film. Ask me in Spanish about lighting, colour symbolism, camera angles, editing choices, and the use of music and sound. For each technique, push me to explain its effect on the audience and its connection to themes. Correct my Spanish and suggest more precise terminology.

What this helps you practise:

Analysing visual and auditory cinematic techniques using specialist vocabulary in Spanish

How to use it well:

Build a glossary of film terminology in Spanish: el primer plano, el plano general, el contrapicado, la banda sonora, el montaje. Being able to use these terms fluently distinguishes analytical responses from descriptive ones.

Prompt 50: Social and Historical Context

Copy this prompt into your AI tool:

Test me on the social and historical context of my A-Level Spanish film or literary text. Ask me in Spanish how the work reflects the period in which it was produced or set. Challenge me to discuss how

historical events, social conditions, or cultural movements shaped the work. Push me beyond summary to contextual analysis. Correct all errors.

What this helps you practise:

Connecting literary and cinematic works to their social, historical, and cultural contexts

How to use it well:

Research the historical background of your text or film independently. Understanding the context allows much richer analysis. For example, studying a work set during the Franco period requires knowledge of censorship, repression, and political resistance.

Prompt 51: Comparing Themes Across Works

Copy this prompt into your AI tool:

I am studying both a film and a literary text for A-Level Spanish. Ask me questions in Spanish that require me to compare how both works address a shared theme such as identity, freedom, justice, or conflict. Push me to identify similarities and differences in technique and perspective. Correct my Spanish throughout.

What this helps you practise:

Drawing thematic comparisons across texts and media using sophisticated comparative structures

How to use it well:

Even if your exam does not require direct comparison, drawing connections between your set works demonstrates intellectual range. Prepare comparative notes on themes that appear in both works.

Prompt 52: Writing an Analytical Essay on Film

Copy this prompt into your AI tool:

Give me an A-Level style essay question in Spanish about a film, then ask me to produce an essay plan

with an introduction, three analytical paragraphs, and a conclusion. Critique my plan for argument quality, evidence selection, and structural coherence. Then ask me to write one full paragraph. Assess both content and language.

What this helps you practise:

Planning and structuring analytical film essays with clear argumentation and supporting evidence

How to use it well:

Practise producing essay plans in five minutes. Each paragraph needs a clear analytical point, supporting evidence from the film, and explanation of how the evidence supports the point. Strong plans produce strong essays.

Prompt 53: Writing an Analytical Essay on Literature

Copy this prompt into your AI tool:

Provide me with an A-Level style essay question in Spanish on a literary text. Guide me through planning my response: thesis statement, three main arguments, supporting quotations, and conclusion. Critique my plan, then ask me to draft one paragraph. Assess both my analytical quality and my Spanish.

What this helps you practise:

Constructing thesis-driven literary essays with integrated quotation and sustained analysis

How to use it well:

Begin every essay with a clear thesis that directly answers the question. Every subsequent paragraph must advance this thesis. Avoid narrating the plot; instead, analyse specific moments and explain their significance.

Prompt 54: Close Reading Practice

Copy this prompt into your AI tool:

Give me a short extract in Spanish from a literary text, approximately 50 to 80 words. Ask me to perform a close reading, analysing language choices, imagery, tone, rhythm, and literary devices. Push me to explain the effect of specific words and phrases rather than simply naming techniques. Correct my Spanish.

What this helps you practise:

Performing detailed close reading with attention to language, imagery, and literary effect

How to use it well:

Start close reading by identifying what is unusual or striking about the passage. Ask why the author chose this particular word, image, or structure. This questioning approach generates genuine analysis rather than description.

Prompt 55: Symbolism and Motifs

Copy this prompt into your AI tool:

Test me on the use of symbolism and recurring motifs in my A-Level Spanish text or film. Ask me in Spanish to identify key symbols, explain their significance, and trace how they develop throughout the work. Challenge me to explain how symbolism contributes to the overall meaning. Correct my Spanish and push for deeper interpretation.

What this helps you practise:

Identifying and interpreting symbolic and motif-based meaning in literary and cinematic texts

How to use it well:

Create a symbol tracker noting every appearance and context. Tracing how a symbol evolves allows you to write about it with the depth and specificity that earn top marks.

Prompt 56: Evaluating Critical Perspectives

Copy this prompt into your AI tool:

Present me with two contrasting interpretations of a theme or character from my A-Level Spanish text or film. Ask me in Spanish to evaluate both perspectives, explaining which I find more convincing and why. Push me to engage substantively with the arguments rather than simply choosing one. Correct my Spanish throughout.

What this helps you practise:

Engaging with and evaluating competing critical interpretations of literary and cinematic texts

How to use it well:

Engaging with multiple perspectives shows intellectual maturity. Even if your exam does not require you to cite critics by name, considering alternative readings and arguing for your own interpretation demonstrates the highest level of analytical thinking.

Section 6

Essay Writing in Spanish

Essay writing in Spanish is a core assessed skill at A-Level, appearing in both the writing paper and the literature and film components. Students must construct sustained, well-argued essays entirely in Spanish, demonstrating not only linguistic accuracy but also the ability to develop coherent arguments, integrate evidence effectively, and write with appropriate register and style.

A strong A-Level essay in Spanish requires a clear structure: an introduction that establishes the question and states a thesis, body paragraphs that each develop a distinct analytical point, and a conclusion that synthesises the argument and offers evaluation. The language must be formal and precise, avoiding colloquialisms and repetition. Examiners reward ambitious vocabulary, varied syntax, and confident use of connectives to guide the reader through the argument.

These prompts develop every aspect of Spanish essay writing, from planning and structuring to refining expression and building a repertoire of high-level phrases. Regular practice will build the fluency and confidence needed to produce impressive essays under timed conditions.

Prompt 57: Structuring an Argument

Copy this prompt into your AI tool:

Give me a discursive essay question in Spanish on a social or political topic. Ask me to produce an essay plan with a clear thesis, three developed arguments with supporting evidence, counterarguments, and a conclusion. Assess the logical coherence and quality

of my argumentation. Suggest structural improvements.

What this helps you practise:

Organising complex arguments into a coherent, logical essay structure

How to use it well:

Spend five minutes planning every essay before writing. A clear plan prevents you from losing your argument mid-essay and ensures each paragraph makes a distinct point. The quality of your reasoning is worth more than additional content.

Prompt 58: Writing Introductions

Copy this prompt into your AI tool:

Give me five A-Level Spanish essay questions on different themes. For each, ask me to write an introduction in Spanish that contextualises the topic, defines key terms, outlines the debate, and states my thesis. Assess each introduction for clarity, relevance, and linguistic quality. Provide model versions for comparison.

What this helps you practise:

Crafting focused, engaging introductions that frame the question and establish a clear thesis

How to use it well:

Develop a reliable introduction template: contextual statement, definition of key concept, outline of opposing perspectives, thesis. Practise until you can write a solid introduction in under five minutes.

Prompt 59: Developing Analytical Paragraphs

Copy this prompt into your AI tool:

Give me a topic sentence for an essay paragraph in Spanish. Ask me to develop it into a full paragraph of 80 to 100 words, including a clear analytical point, supporting evidence, analysis of the evidence,

and a link to the overall argument. Assess coherence, depth, and linguistic accuracy.

What this helps you practise:

Constructing fully developed analytical paragraphs with point, evidence, and explanation

How to use it well:

Follow a clear structure for each paragraph: state your point, present evidence, analyse the evidence, link back to the thesis. This disciplined approach produces focused, convincing paragraphs.

Prompt 60: Writing Conclusions

Copy this prompt into your AI tool:

Give me an essay question and a summary of the arguments I have made. Ask me to write a conclusion in Spanish that synthesises the arguments, provides a final evaluation, and ends with a thought-provoking statement. Assess effectiveness and linguistic quality. Provide a model for comparison.

What this helps you practise:

Writing effective conclusions that synthesise arguments and offer genuine evaluative judgement

How to use it well:

Do not simply repeat your introduction. Show how your argument has developed. Use phrases like 'en definitiva', 'a la luz de lo expuesto', and 'cabe concluir que' to signal mature, considered evaluation.

Prompt 61: Connectives and Discourse Markers

Copy this prompt into your AI tool:

Test me on advanced Spanish connectives and discourse markers. Give me pairs of sentences and ask me to combine them using appropriate connectives. Include concessive, causal, consecutive, and temporal connectives. Then give me a

paragraph with weak linking and ask me to improve it. Correct all errors.

What this helps you practise:

Using a wide range of advanced connectives to create fluent, cohesive argumentative prose

How to use it well:

Build a categorised reference list: addition (ademas, asimismo), contrast (no obstante, sin embargo), cause (dado que, puesto que), consequence (de modo que, por consiguiente). Use connectives from each category in every essay.

Prompt 62: Expressing and Justifying Opinions

Copy this prompt into your AI tool:

Give me a series of controversial statements in Spanish on A-Level topics. For each, ask me to write two to three sentences expressing and justifying my opinion with a reason and an example. Assess whether my opinions are clearly stated, genuinely justified, and varied in expression. Push me beyond 'creo que'. Correct all errors.

What this helps you practise:

Articulating and supporting personal opinions using varied expression and genuine justification

How to use it well:

Expand your range of opinion expressions: 'estoy convencido/a de que', 'a mi juicio', 'considero que', 'me parece innegable que'. Varying these phrases demonstrates linguistic sophistication.

Prompt 63: Handling Counterarguments

Copy this prompt into your AI tool:

Give me a position statement in Spanish on an A-Level topic. Ask me to write a counterargument paragraph that acknowledges the opposing view, presents evidence for it, and then refutes it convincingly. Assess whether I engage genuinely

with the counterargument. Correct my Spanish throughout.

What this helps you practise:

Engaging with and refuting counterarguments using concessive and adversative structures

How to use it well:

Use the structure 'si bien es cierto que... no podemos ignorar que...' or 'aunque los defensores de X argumentan que... los datos demuestran que...' to show balanced yet decisive engagement with opposing views.

Prompt 64: Integrating Evidence

Copy this prompt into your AI tool:

Give me an essay question in Spanish and ask me to write a paragraph incorporating at least two pieces of evidence: one statistic or factual reference and one real-world example from a Spanish-speaking country. Assess whether the evidence is smoothly integrated. Correct my Spanish and suggest improvements.

What this helps you practise:

Integrating factual evidence and real-world examples smoothly into argumentative prose

How to use it well:

Evidence must be woven into your argument, not dropped in as a list. Use phrases like 'como demuestra el caso de', 'segun los datos de', and 'un ejemplo revelador es' to introduce evidence naturally.

Prompt 65: Vocabulary Elevation

Copy this prompt into your AI tool:

Give me an A-Level Spanish essay paragraph that uses basic, repetitive vocabulary. Ask me to rewrite it using more sophisticated, varied, and precise language while maintaining the same meaning.

Assess my rewrite, highlighting improvements and remaining weak points. Suggest further refinements.

What this helps you practise:

Elevating essay vocabulary from functional to sophisticated through precise lexical choices

How to use it well:

Maintain a vocabulary upgrade list: 'importante' becomes 'primordial, fundamental, determinante'; 'problema' becomes 'desafío, reto, cuestión espinosa'. Test yourself on these upgrades regularly.

Prompt 66: Writing Under Timed Conditions

Copy this prompt into your AI tool:

Give me an A-Level essay question in Spanish and tell me I have 40 minutes. After I submit my essay, assess it as an examiner would: content quality, argument coherence, vocabulary range, grammatical accuracy, and overall structure. Provide specific, actionable feedback and a mark out of 20.

What this helps you practise:

Producing well-structured, accurate essays within realistic A-Level time constraints

How to use it well:

Time yourself strictly. In the exam, you must write to time. Regular timed practice develops a realistic sense of how much you can achieve and where you need to be more efficient.

Prompt 67: Analysing Strong Essays

Copy this prompt into your AI tool:

Write a model A-Level Spanish essay of approximately 250 words on a social or cultural topic. Then ask me to analyse it: identifying the thesis, structure, use of evidence, vocabulary range, grammatical ambition, and effectiveness of the conclusion. Test whether I can articulate what makes it successful. Correct my analysis.

What this helps you practise:

Critically evaluating essay quality by identifying structural, linguistic, and argumentative strengths

How to use it well:

Reading and analysing model essays helps you internalise examiner expectations. After analysing a model, write your own essay on a similar topic, consciously applying the techniques you identified.

Section 7

Listening and Reading Comprehension Strategies

Listening and reading comprehension are assessed in dedicated papers at A-Level Spanish, and together they represent a substantial proportion of the total marks. The texts and recordings used are significantly more challenging than those at GCSE, featuring complex syntax, rapid speech, idiomatic language, and sophisticated arguments drawn from authentic Spanish-language sources across Spain and Latin America.

Success in these papers requires more than linguistic knowledge. Students need effective strategies for approaching different question types, managing time across multiple texts, and extracting meaning from unfamiliar vocabulary through contextual inference. The ability to identify tone, purpose, attitude, and implicit meaning is as important as understanding explicit content.

These prompts develop both the linguistic competence and the strategic skills needed for comprehension papers. They train you to engage with complex authentic materials, to read and listen with clear purpose, and to answer questions with the precision and relevance that examiners expect.

Prompt 68: Listening: Extracting Key Information

Copy this prompt into your AI tool:

Simulate an A-Level Spanish listening exercise. Provide me with a transcript of a short spoken passage on a social or cultural topic, approximately 80 words. Then ask me five comprehension questions in Spanish testing my ability to identify

specific facts, opinions, and attitudes. Assess my answers for accuracy and completeness.

What this helps you practise:

Extracting specific factual and attitudinal information from complex spoken Spanish

How to use it well:

In the exam, you hear each recording twice. On the first listen, focus on overall meaning and main arguments. On the second, target the specific details needed for each question. Practise this two-stage approach consistently.

Prompt 69: Reading: Inference and Implied Meaning

Copy this prompt into your AI tool:

Give me an A-Level standard Spanish reading passage of approximately 120 words on a political or cultural topic. Ask me five questions, at least two requiring inference or interpretation of the author's attitude rather than simple information retrieval. Assess my answers for depth and accuracy. Explain where I missed implicit meaning.

What this helps you practise:

Inferring implicit meaning, tone, and authorial attitude from complex Spanish texts

How to use it well:

When asked about an author's attitude, look for evaluative vocabulary, rhetorical questions, and tone markers. These reveal position and perspective that go beyond the literal content of the text.

Prompt 70: Vocabulary Inference from Context

Copy this prompt into your AI tool:

Give me a Spanish passage containing eight words or phrases likely to be unfamiliar to an A-Level student. Ask me to deduce the meaning of each from context without a dictionary. After my attempts,

reveal the correct meanings and explain the contextual clues I should have used. Assess my inference strategies.

What this helps you practise:

Deducing unfamiliar Spanish vocabulary meaning through contextual and morphological analysis

How to use it well:

Develop multiple inference strategies: check word roots and cognates, examine the surrounding sentence for clues, identify the word class, and consider the overall topic. Using several strategies together produces more accurate guesses.

Prompt 71: Listening: Following Extended Arguments

Copy this prompt into your AI tool:

Provide a transcript of a Spanish debate between two speakers with contrasting views, approximately 120 words. Ask me to summarise each speaker's position in Spanish, identify areas of agreement and disagreement, and evaluate which arguments are strongest. Assess my comprehension and analytical skills.

What this helps you practise:

Following and analysing opposing arguments in extended spoken Spanish

How to use it well:

Listen for discourse markers that signal agreement and disagreement: 'estoy de acuerdo en que', 'por el contrario', 'no comparto esa opinion'. These help you track the structure of a debate and distinguish between speakers' positions.

Prompt 72: Reading: Matching Statements

Copy this prompt into your AI tool:

Give me three short Spanish texts on related topics, each approximately 40 to 50 words. Then provide

eight statements and ask me to match each to the correct text, or identify statements that match none. Assess my accuracy and explain any errors I make.

What this helps you practise:

Matching detailed statements to source texts through careful comparative reading

How to use it well:

Underline key words in each statement before scanning the texts. Watch for statements that appear to match but contain a subtle difference in meaning.

Precision in reading is rewarded in this question type.

Prompt 73: Listening: Gap-Fill Practice

Copy this prompt into your AI tool:

Create an A-Level standard gap-fill listening exercise. Provide a summary of a spoken passage with ten gaps, then the full transcript. Ask me to fill in the gaps with the exact words from the transcript. After I submit, check for accuracy including spelling, accents, and grammatical agreement.

What this helps you practise:

Capturing precise vocabulary and grammatical forms from spoken Spanish in gap-fill exercises

How to use it well:

Gap-fill tests both comprehension and accuracy. When practising, pay close attention to verb endings, noun-adjective agreement, and accent marks. Marks are commonly lost on these details rather than on identifying the wrong word.

Prompt 74: Reading: Answering in Spanish

Copy this prompt into your AI tool:

Give me an A-Level Spanish reading passage of approximately 100 words. Ask me five comprehension questions in Spanish requiring answers in Spanish. After I submit, assess accuracy,

relevance, and linguistic quality. Highlight where I have lifted text inappropriately and where my answers lack the precision the question demands.

What this helps you practise:

Formulating precise, relevant comprehension answers in accurate Spanish

How to use it well:

Avoid copying large sections from the text. Reformulate your answer using your own words to demonstrate genuine understanding. Ensure your answer directly addresses the question asked rather than providing general information from the passage.

Prompt 75: Listening: Note-Taking

Copy this prompt into your AI tool:

Provide a transcript of a Spanish monologue of approximately 100 words on an A-Level topic. Ask me to take notes in Spanish capturing the main argument, supporting points, and conclusion. Assess whether my notes are accurate and complete.

Identify any key information I missed.

What this helps you practise:

Capturing key information from extended spoken Spanish through efficient structured note-taking

How to use it well:

Develop a personal system of abbreviations and symbols for note-taking. This allows you to capture more information without falling behind. Focus on content words and ignore function words while listening.

Prompt 76: Reading: True, False, or Not Mentioned

Copy this prompt into your AI tool:

Give me a Spanish reading passage of approximately 100 words on a current affairs topic. Provide eight

statements and ask me to classify each as verdadero, falso, or no se menciona. After I answer, explain any errors, particularly where I confused 'false' with 'not mentioned'. This is the most common mistake in this question type.

What this helps you practise:

Distinguishing between false information and information absent from the source text

How to use it well:

A statement is 'falso' only if the text directly contradicts it. If the text does not address the topic at all, it is 'no se menciona'. Practise this distinction carefully, as it is where most marks are lost on this question type.

Prompt 77: Speed Reading for Main Ideas

Copy this prompt into your AI tool:

Give me a long Spanish text of approximately 200 words. Allow me 90 seconds to read it, then remove the text and ask me five questions about the main ideas, overall argument, and tone. Assess my answers and discuss which reading strategies would have helped me capture key information more efficiently.

What this helps you practise:

Extracting main ideas and overall meaning from extended Spanish texts under time pressure

How to use it well:

Efficient reading is about strategy, not speed. Before reading, check the title, any subheadings, and the first and last sentences. These typically contain the main argument and conclusion, giving you a framework for understanding the detail.

Prompt 78: Understanding Varied Accents

Copy this prompt into your AI tool:

Play the role of an A-Level Spanish listening examiner. Read me a passage in Spanish that includes some vocabulary or expressions commonly associated with Latin American rather than Peninsular Spanish. Ask me comprehension questions, then ask me to identify which features of the language indicate a particular variety of Spanish. Correct my answers and explain any regional differences I miss.

What this helps you practise:

Understanding regional variation in spoken Spanish including dialectal features and pronunciation differences

How to use it well:

A-Level listening papers may include speakers from across the Spanish-speaking world. Familiarise yourself with key differences such as seseo and ceceo, voseo in Argentine Spanish, and vocabulary that varies between Spain and Latin America.

Section 8

Speaking and Discussion Skills

The speaking assessment at A-Level Spanish is a demanding examination testing students' ability to discuss complex topics spontaneously, defend their opinions under questioning, and demonstrate sophisticated command of Spanish in real-time conversation. It typically includes a discussion based on a stimulus card and, for the full A-Level, a presentation and defence of the Independent Research Project. Marks are awarded for language quality, interaction, and the ability to develop and justify ideas.

Preparing for the speaking exam requires far more than memorising scripted answers. Examiners are trained to detect rehearsed material and will use unpredictable follow-up questions to test genuine understanding and spontaneous language production. Students must develop the ability to think in Spanish, respond to unexpected angles, and maintain fluency and accuracy even when discussing challenging or unfamiliar topics.

These prompts simulate speaking exam conditions, providing practice in discussion, opinion defence, and spontaneous response. Use them regularly with the AI as examiner, focusing on developing both the content knowledge and the linguistic agility needed for a confident, high-scoring performance.

Prompt 79: Stimulus Card Discussion

Copy this prompt into your AI tool:

Act as an A-Level Spanish speaking examiner. Present me with a stimulus card containing a short Spanish text and a visual element related to an A-Level theme. Allow me one minute to prepare, then

ask questions starting with comprehension and moving to analysis and opinion. Probe my answers with follow-up questions. Assess my performance.

What this helps you practise:

Responding to stimulus material with comprehension, analysis, and informed opinion under exam conditions

How to use it well:

When preparing a stimulus card, quickly identify the main topic, any data or opinions presented, and your own view. Structure your initial response around these elements, then be ready for the examiner to push you further with unexpected angles.

Prompt 80: Defending a Position Under Challenge

Copy this prompt into your AI tool:

Choose a controversial topic from the A-Level Spanish specification and ask me to state my position in Spanish. Then challenge my position aggressively with counterarguments, playing devil's advocate. Push me to defend my view while acknowledging opposing perspectives. Assess my ability to maintain my argument under pressure. Correct my Spanish.

What this helps you practise:

Maintaining and defending a coherent argument when challenged with counterarguments in spoken Spanish

How to use it well:

Prepare defensive phrases: 'mantengo mi postura porque...', 'a pesar de ese argumento...', 'reconozco que... sin embargo...'. Having these ready allows you to respond to challenges without losing fluency.

Prompt 81: Rapid-Fire Questions

Copy this prompt into your AI tool:

Ask me a series of ten rapid-fire questions in Spanish across a range of A-Level topics. Questions should be unpredictable, requiring opinions, factual knowledge, speculation, and hypothetical reasoning.

Assess my fluency, accuracy, and content quality.

Note where I hesitated or made errors.

What this helps you practise:

Producing spontaneous, coherent Spanish responses to unexpected questions across diverse topics

How to use it well:

When faced with an unexpected question, use filler phrases to buy thinking time: 'es una cuestion muy interesante', 'habria que considerar varios factores', 'a decir verdad'. Then provide a substantive answer.

Prompt 82: In-Depth Topic Discussion

Copy this prompt into your AI tool:

Choose a social or political issue from the A-Level specification and conduct a sustained five-minute discussion with me in Spanish. Begin with general questions and gradually increase complexity. Ask about causes, consequences, multiple perspectives, and possible solutions. Push me to use evidence.

Assess my overall performance.

What this helps you practise:

Sustaining an extended, in-depth discussion with increasing analytical complexity in Spanish

How to use it well:

Depth matters more than breadth in speaking. It is better to develop one aspect of a topic thoroughly than to mention many points superficially. Practise extending your responses with additional detail, evidence, and analysis.

Prompt 83: Pronunciation and Intonation

Copy this prompt into your AI tool:

Give me ten Spanish sentences containing sounds commonly mispronounced by English speakers, including the rolled rr, the distinction between b and v, the j and g sounds, and word stress patterns. Ask me to identify the pronunciation rules for each. Then give me sentences demonstrating different intonation patterns for questions, exclamations, and emphatic statements.

What this helps you practise:

Identifying and understanding challenging Spanish phonological features and stress patterns

How to use it well:

While AI cannot assess your pronunciation directly, it can teach you the rules. Learn the patterns here, then practise aloud with native speaker recordings.

Record yourself and compare to identify areas for improvement.

Prompt 84: Circumlocution and Paraphrasing

Copy this prompt into your AI tool:

Give me ten advanced Spanish vocabulary words and ask me to explain each in Spanish without using the word itself. Then give me five complex concepts and ask me to express each using at least two different formulations. Assess the clarity and accuracy of my paraphrases. Correct my Spanish.

What this helps you practise:

Explaining complex vocabulary and concepts through circumlocution and varied expression

How to use it well:

In the speaking exam, you will inevitably forget words. The ability to explain your way around a gap is essential. Regular circumlocution practice ensures vocabulary lapses do not derail your performance.

Prompt 85: Natural Interaction Skills

Copy this prompt into your AI tool:

Conduct a natural conversation with me in Spanish on an A-Level topic. During our conversation, assess my interactional skills: do I react to your points, ask for clarification, build on what you say, and manage turn-taking naturally? Provide feedback on my interaction quality and suggest improvements. Correct my Spanish.

What this helps you practise:

Demonstrating natural interactional skills including turn-taking, clarification, and responsive engagement

How to use it well:

Interaction marks are often neglected in preparation. Practise engagement phrases: 'tiene razon al senalar que...', 'eso me hace pensar en...', 'podria aclarar lo que quiere decir con...?'. These show the examiner that you are engaging, not reciting.

Prompt 86: Discussing Abstract Ideas

Copy this prompt into your AI tool:

Ask me to discuss abstract concepts in Spanish such as la justicia, la libertad, la identidad, or el progreso. Start with definitions, then ask me to apply the concepts to specific Hispanic contexts, evaluate different interpretations, and share my own perspective. Push me beyond concrete examples to genuine abstract reasoning. Correct my Spanish.

What this helps you practise:

Articulating abstract philosophical and social concepts in fluent, precise Spanish

How to use it well:

Abstract discussion is where top candidates distinguish themselves. Prepare by considering how key concepts connect to the themes and texts you have studied. Linking abstract ideas to specific examples demonstrates sophisticated thinking.

Prompt 87: Handling Difficult Questions

Copy this prompt into your AI tool:

Ask me questions in Spanish on A-Level topics, including some that are deliberately very difficult or that I may not know the answer to. Test whether I handle uncertainty gracefully: acknowledging gaps, offering partial responses, redirecting the discussion, or speculating intelligently. Assess my strategies. Correct my Spanish.

What this helps you practise:

Managing difficult or unanticipatable questions with composure and strategic communication

How to use it well:

Not knowing an answer is not a failure. What matters is your response. Practise phrases like 'no estoy seguro/a pero creo que...', 'aunque no conozco los detalles exactos, me parece que...'. Maintaining fluency and composure under pressure impresses examiners.

Prompt 88: Comparing Cultural Perspectives

Copy this prompt into your AI tool:

Present me with two contrasting cultural or political perspectives from the Spanish-speaking world. Ask me in Spanish to summarise both, evaluate their merits, compare them, and explain which I find more persuasive. Push me to engage genuinely with both sides. Correct my Spanish throughout.

What this helps you practise:

Comparing, evaluating, and adjudicating between contrasting Hispanic perspectives in spoken Spanish

How to use it well:

Develop comparative language: 'mientras que en Espana..., en America Latina...', 'ambas posturas coinciden en...', 'la perspectiva de X me resulta mas

convincente en la medida en que...'. This structured language helps you organise complex comparisons.

Prompt 89: Summarising and Responding

Copy this prompt into your AI tool:

Give me a short Spanish text of approximately 60 words on an A-Level topic. Ask me to summarise the main points orally in Spanish without looking at the text, then ask follow-up questions about the content and my reaction to it. Assess accuracy, completeness, and the quality of my Spanish.

What this helps you practise:

Summarising written content accurately in spoken Spanish and engaging with follow-up questioning

How to use it well:

Practise reading a short text, covering it, and summarising the key points from memory. This builds the absorption and reformulation skills needed for the stimulus card discussion in the exam.

Section 9

Independent Research Project Preparation

The Independent Research Project is a distinctive and rewarding component of the A-Level Spanish speaking assessment. Students choose a topic related to the Spanish-speaking world, conduct independent research using Spanish-language sources, present their findings, and defend their conclusions in a discussion with the examiner. This component assesses linguistic competence alongside research skills, critical thinking, and the capacity for sustained academic discussion.

Selecting an appropriate topic is essential. It must be specific enough to allow genuine analytical depth but broad enough to generate discussion. The topic should relate to Hispanic culture, society, politics, history, or the arts, and should enable the student to explore multiple perspectives and reach a considered personal conclusion. Using authentic Spanish-language sources in the research demonstrates genuine engagement with the target language and culture.

The prompts in this section guide you through every stage of the IRP: selecting and refining a topic, conducting and evaluating research, structuring a presentation, and preparing for the examiner's probing questions. Work through them systematically as your project develops.

Prompt 90: Choosing a Research Topic

Copy this prompt into your AI tool:

I need to choose a topic for my A-Level Spanish Independent Research Project. Ask me about my interests in Hispanic culture, politics, society, and history. Then suggest five specific research

questions, each allowing analytical depth while sustaining extended discussion. Explain why each would work well for the IRP. Conduct this in Spanish.

What this helps you practise:

Identifying and formulating viable research questions for independent academic investigation

How to use it well:

Choose a topic that genuinely interests you. Your enthusiasm will be evident in the oral discussion.

Narrow broad topics into specific, researchable questions: not 'Spanish politics' but 'the impact of the 15-M movement on youth political engagement in Spain'.

Prompt 91: Evaluating Sources

Copy this prompt into your AI tool:

I am researching my A-Level Spanish IRP topic. Give me advice in Spanish on evaluating Spanish-language sources for reliability, bias, and relevance. Then describe five different sources and ask me to evaluate each one critically. Correct my Spanish and assess my evaluation skills.

What this helps you practise:

Critically evaluating Spanish-language source material for reliability, bias, and academic value

How to use it well:

Examiners will ask about your sources. Prepare to discuss where they came from, why you selected them, how reliable they are, and what perspectives they represent. This demonstrates genuine research competence.

Prompt 92: Structuring the Presentation

Copy this prompt into your AI tool:

Help me structure my IRP presentation. Ask me to describe my research question and findings in

Spanish, then suggest a clear structure for a two-minute presentation: introduction, key findings, analysis, and conclusion. Critique my structure, then ask me to deliver the presentation. Give detailed feedback.

What this helps you practise:

Organising research findings into a clear, coherent oral presentation in Spanish

How to use it well:

Time your presentation precisely. Two minutes is shorter than most students expect. Practise until you can deliver your key points naturally within the time limit without rushing or running over.

Prompt 93: Defending Conclusions

Copy this prompt into your AI tool:

I will present my IRP findings in Spanish. After my presentation, act as an examiner and probe my conclusions: ask why I reached them, what alternatives I considered, what limitations exist in my research, and what further investigation might reveal. Assess my ability to defend my work under questioning.

What this helps you practise:

Defending research conclusions under rigorous academic questioning in Spanish

How to use it well:

Prepare for challenging questions: 'por que rechazo esa interpretacion?', 'cuales son las limitaciones de su investigacion?', 'que haria de manera diferente?'. Having thoughtful answers ready builds confidence.

Prompt 94: Discussing Research Methods

Copy this prompt into your AI tool:

Ask me questions in Spanish about my IRP research methodology. Probe how I selected sources, what I included and excluded, whether my approach was

balanced, and what challenges I encountered. Push me to reflect critically on my process. Correct my Spanish throughout.

What this helps you practise:

Articulating and reflecting on research methodology in academic Spanish

How to use it well:

Examiners value self-awareness about your research process. Be ready to discuss how you found your sources, why you chose them, and what you would do differently. Honest reflection demonstrates intellectual maturity.

Prompt 95: Handling Unexpected Questions

Copy this prompt into your AI tool:

I will tell you my IRP topic. Then ask questions approaching it from angles I may not have considered: ethical implications, historical parallels, comparisons with other countries, and overlooked perspectives. Test my ability to engage with unexpected directions. Assess my flexibility and depth. Correct my Spanish.

What this helps you practise:

Responding flexibly to unexpected perspectives and angles on a researched topic

How to use it well:

The examiner may push you beyond your prepared material. This tests genuine understanding rather than memorised answers. Practise thinking on your feet by drawing on your broader knowledge of the Spanish-speaking world.

Prompt 96: Presenting Evidence

Copy this prompt into your AI tool:

Ask me to present key evidence from my IRP research in Spanish. Challenge the reliability and significance of each piece of evidence. Test whether

I can explain data, evaluate sources, and distinguish fact from opinion. Push me to connect evidence to my overall argument. Correct my Spanish.

What this helps you practise:

Presenting, explaining, and defending research evidence in academic spoken Spanish

How to use it well:

Select three or four key pieces of evidence and practise presenting each fluently. For each, prepare to explain its origin, reliability, and how it supports your thesis.

Prompt 97: Connecting to Specification Themes

Copy this prompt into your AI tool:

Ask me questions in Spanish requiring me to link my IRP topic to broader A-Level specification themes such as social change, political transformation, or cultural identity. Test whether I can make meaningful, analytical connections. Assess quality and correct my Spanish.

What this helps you practise:

Connecting independent research to broader A-Level thematic content with genuine analytical insight

How to use it well:

Identify two or three connections between your IRP and the wider specification before the exam. Being able to make these links spontaneously demonstrates the intellectual breadth that distinguishes top candidates.

Prompt 98: Full IRP Simulation

Copy this prompt into your AI tool:

Conduct a complete IRP oral simulation in Spanish. Allow me to present for two minutes, then question me for five to six minutes covering findings, methodology, sources, and conclusions. At the end, provide detailed feedback on language quality,

content depth, and interactional skills. Give a mark out of 20.

What this helps you practise:

Completing a full IRP oral assessment under realistic conditions with sustained high-level performance

How to use it well:

Use this prompt as a dress rehearsal in the final weeks before your exam. Treat it as the real thing: present formally, time yourself, and take the feedback seriously as a guide for final adjustments.

Prompt 99: Personal Reflection on Learning

Copy this prompt into your AI tool:

Ask me questions in Spanish about what I have learned through the IRP process, both about my topic and about myself as a researcher and language learner. Push me to reflect critically and honestly. Prepare me for reflective questions the examiner might ask. Correct my Spanish.

What this helps you practise:

Articulating personal academic growth and self-evaluation in reflective spoken Spanish

How to use it well:

Examiners may ask reflective questions such as '¿que ha aprendido de esta investigación?' or '¿como ha cambiado su perspectiva?'. Thoughtful, honest responses demonstrate genuine intellectual engagement with the project.

Prompt 100: Cultural Significance of the Topic

Copy this prompt into your AI tool:

Ask me in Spanish about the broader cultural significance of my IRP topic. Challenge me to explain why it matters to the Spanish-speaking world, what it reveals about wider cultural values, and why it remains relevant today. Push me beyond

factual reporting to genuine cultural analysis.

Correct my Spanish.

What this helps you practise:

Articulating the broader cultural significance and contemporary relevance of a research topic

How to use it well:

Prepare a clear statement about why your topic matters. Being able to articulate the significance of your research, not just its content, shows the analytical depth that characterises top-grade responses.

Final Closing Note

You have now worked through 100 prompts designed to help you think more clearly, revise more effectively, and prepare more confidently for your GCSE.

Remember: the goal was never to rely on AI for answers. The goal was to use it as a tool to test, challenge, and strengthen your own understanding.

The strongest students are not those who avoid difficulty, but those who engage with it deliberately. Each mistake you identified, each explanation you improved, and each gap you filled has strengthened your thinking.

As you continue your studies, aim to depend less on prompts and more on your own judgement. AI can support you — but your reasoning, clarity, and persistence are what earn marks.

Approach your exams calmly. Think carefully. Write clearly.

You are more prepared than you think.

Using AI Beyond This Book

The prompts in this book are starting points, not final forms.

As you grow more confident, begin modifying them:

- Add constraints (for example, “limit to three key points”).
- Increase difficulty gradually.
- Ask the AI to challenge your reasoning.
- Request alternative explanations.
- Ask it to critique your thinking rather than provide answers.

The most powerful use of AI is not asking it to tell you things — it is asking it to test and refine your thinking.

In the future, those who understand how to use tools intelligently will have an advantage. Treat AI as a tutor, not a shortcut. The skill of asking better questions will continue to matter long after your exams are over.

About the Author

James R. Martin holds an MSci in Physics from the University of Bristol and a PGCE with a Physics focus from the University of Oxford. He has over a decade of experience teaching and tutoring students aged 11–18 across a range of subjects, including Physics, Biology, Chemistry, Mathematics, Economics, and Electronics.

He has worked with multiple syllabi, including GCSE, A-Level, KS3, and the International Baccalaureate Diploma Programme (IBDP), supporting students of varying abilities to develop clarity, confidence, and exam success.

His work focuses on effective revision strategies, independent thinking, and the responsible use of artificial intelligence as a tool to strengthen — not replace — understanding.

Other Titles in This Series

The *100 AI Prompts for Smarter Revision* series supports students across GCSE, A-Level, and IB DP subjects.

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